***Lesson Plans for the Week of: January 9-13 Teacher: Keyser Course: English 10/10AS Period: 1st, 2nd, and 3rd (AS)***

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| Elements ofa Lesson | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Objective/Focus/Essential Question | 10.3 – Use common roots and affixes10.4 Read, comprehend and analyze literature10.7 Editing skills | 10.3 – Use common roots and affixes10.4 Read, comprehend and analyze literature10.7 Editing skills | 10.3 – Use common roots and affixes10.4 Read, comprehend and analyze literature10.7 Editing Skills | 10.3 – Use common roots and affixes10.4 Read, comprehend and analyze literature10.7 Editing skills | 10.3 – Use common roots and affixes10.4 Read, comprehend and analyze literature10.7 Editing skills |
| Lesson | Teacher Workday | Warm up – editing skillsReview game with prefixes to learnRead “A Monkey’s Paw” – review questions to focus reading – discuss wishing and the proverb to be careful what you wish for… | Warm up – editing skillsNarrative structure and “Monkey’s Paw” – discuss in groupsWriting assignment – criterion – discuss and plan on board and then write in class | Warm up – editing skillsReview prefixes – matching – finding a matchFinish writing assignment and submit for grade – revise at least twiceAS – Classical roots homework | Prefix quiz and warm up for gradeRead “An Open Window” and compare and contrast to “A Monkey’s Paw” – Venn Diagram or similar featureAS – ACITR discussion and quiz |
| Evaluation | Teacher Workday | Monitor classwork and reading | Monitor writing and discussions | Submit for grading - grade quizzesGrade AS homework | Grade quizzes and mug shots |
| Extension/Homework | Teacher Workday | Study prefixesAS – Read *A Catcher in the Rye* – complete lesson 8 homework | Study prefixesAS – Read *A Catcher in the Rye* – complete lesson 8 homework | Study prefixes – finish writing assignment if necessaryAS – Read *A Catcher in the Rye*  | AS – Read *A Catcher in the Rye* – study for Classical Roots 7/8 test |
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